



**Northumbria
University**
NEWCASTLE

MSc Nursing Science / RN

Request for Recognition of Prior Experiential Learning (RPEL)

The University reserves the right to accept or reject the request based on academic judgement

As part of the application process for the Master in Nursing Science, you are required to present evidence of prior learning and experience at a level equivalent to MSc study. This is a condition of entry to the programme required by the Nursing and Midwifery Council (NMC).

The NMC regulate and approve all nursing programmes in the United Kingdom that prepare nurses for admission to the professional register. At Northumbria University, we are approved to offer the Master in Nursing Science. We offer RPEL for the Master in Nursing Science for up to 50% of the programme. This allows suitably qualified individuals to gain an MSc Nursing Science and eligibility for registration with the Nursing and Midwifery Council (NMC) in two years rather than the usual three. All nursing students, at the point of registration, must have achieved the same learning outcomes, including 2300 hrs of theory and 2300 hours of practice. Postgraduate students can demonstrate suitability for the programme by applying theoretical learning perspectives to their previous care experiences. For more details on the RPL regulations click here:

<https://collaboration.northumbria.ac.uk/teams/ar/PSRB/MottMac/MSc%20Public%20Health%20Nurse%20O-%20HV%20and%20SN/Final%20Documentation/11.%20Recognition%20of%20Prior%20Learning%20Policy.pdf#search=Recognition%20of%20Prior%20Learning>

This form has two sections

Section 1 (a and b): You will need to demonstrate that you have had a minimum of 500 hours of experience within a caring role. This needs to be from a paid or recognised voluntary position.

Section 2 (a and b): In this section, you are required to provide reflective accounts of your previous academic study and care experiences. In accordance with RPEL processes, it is the learning you have gained through the prior degree and care experience that is being assessed. If successful, this exercise will be equivalent to 700 hours of theory from the MSc programme.

What will happen next?

You will have already had an interview. Your place on the programme is dependent upon you completing and submitting this document.

Following submissions of your RPEL document, it will be reviewed by a panel of academics consisting of the programme leader, a module leader and a member of the admissions team. The documentation is then sent to the external examiner for ratification and feedback. If any queries are raised, we will offer the opportunity for you to attend a further interview so that we can clarify any points.

SECTION 1: PART A – PERSONAL DETAILS (to be completed by the Student)

Full Name	
Date of Birth	
Programme Applied For	
Northumbria ID (If Known)	

PART B – HOURS OF CARE EXPERIENCE AND VERIFICATION DETAILS (to be completed by the student)

In this section, please provide a log of your care experience worth a minimum of 500 hours (14 weeks). Please ensure you provide the name and contact details of a person who can verify your hours in a caring role. Insert more rows as required. Insert further verification boxes as required. Your verifier will need to provide their details and sign this form. You may print out the form and either scan it to be emailed or post it to the details at the end of this document.

Dates	Name or organisation	Number of Hours	A brief description of your role	Verifier’s details and signature. Name, Professional Status, Contact Details, Professional Identification Number (if appropriate) *

NAME OF VERIFIER AND EMAIL CONTACT DETAILS	ORGANISATION AND ADDRESS	SIGNATURE
<p>Name:</p> <p>Contact address</p> <p>Email</p> <p>Phone</p> <p><i>I am happy to be contacted by a member of the academic programme team if further clarification is required</i></p> <input type="checkbox"/>		<p><i>I confirm that</i></p> <p><i>Has completed over hours</i></p> <p><i>Signature (email of verification sent instead)</i></p> <p><i>Position: Consultant Radiologist (now retired)</i></p> <p>*PIN _____</p> <p>Date</p>

NAME OF VERIFIER AND EMAIL CONTACT DETAILS	ORGANISATION AND ADDRESS	SIGNATURE
<p>Name: Contact address</p> <p>Email:</p> <p>Phone:</p> <p><i>I am happy to be contacted by a member of the academic programme team if further clarification is required</i></p> <div data-bbox="339 723 432 797" style="border: 1px solid black; width: 58px; height: 33px; margin-left: auto; margin-right: auto;"></div>		<p><i>I confirm that</i></p> <p><i>Has completed over hours</i></p> <p>Signature _____</p> <p>Position:</p> <p>*PIN _____</p> <p>Date _____</p>

NAME OF VERIFIER AND EMAIL CONTACT DETAILS	ORGANISATION AND ADDRESS	SIGNATURE
<p>Name: Contact address</p> <p>Email:</p> <p>Phone:</p> <p><i>I am happy to be contacted by a member of the academic programme team if further clarification is required</i></p> <div data-bbox="110 1552 202 1626" style="border: 1px solid black; width: 58px; height: 33px; margin-left: auto; margin-right: auto;"></div>		<p><i>I confirm that</i></p> <p><i>Has completed over hours</i></p> <p>Signature _____</p> <p>Position:</p> <p>*PIN _____</p> <p>Date _____</p>

***NB** If your verifying person is a registered healthcare professional, they must add their Professional Identification Number (PIN). It may be that you have worked in a care or voluntary organisation for example where your verifier does not have a PIN.

SECTION 2: Part A-THINK ABOUT YOUR FIRST DEGREE- What skills (including transferable skills) have you gained that might help you to be a professional nurse (to be completed by the student)

Before starting section 2 please click on the link for a recorded tutorial

<https://northumbria.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=1d6e4978-a4d1-4ac1-abca-ab0200e90b07>

In section 2 (a) you are being asked to consider how your experiences in your undergraduate study will help you become a professional nurse. For this section 2 (a) and section 2 (b), you will be relating your responses to the NMC (2018) Future Nurse: Standards of proficiency for registered nurses. This is based on 7 Platforms (see below).

1. Being an accountable professional
2. Promoting health and preventing ill health
3. Assessing needs and planning care
4. Providing and evaluating care
5. Leading and managing nursing care and working in teams
6. Improving safety and quality of care
7. Coordinating care

For the exercise in Section 2 (a) you will focus on proficiencies chosen from Platform 1: Being an accountable professional and some of the Learning Outcomes. Each of your reflective accounts will allow you to demonstrate your underpinning knowledge and skills that meet that proficiency. Each proficiency is mapped to some of the content within the early part of the MSc programme (Appendix B) for your chosen field of nursing, which will be built on as you progress through your studies

A reflective account for each point is required (approximately 150-200 words) and includes the following:

- 1) Demonstrate **from your undergraduate degree** your ability to critically analyse, interpret and evaluate research and evidence.
- 2) Critically use knowledge and understanding to articulate and justify the decision-making and problem-solving processes.

1.8 demonstrate the knowledge, skills and ability to think critically when applying evidence and drawing on experience to make evidence-informed decisions in all situations

Maps to module learning outcomes: AA0714, AA0715, CN0704 CN0705, LE7002, LE7003, MH0715, MH0716

1.10 demonstrate resilience and emotional intelligence and be capable of explaining the rationale that influences their judgments and decisions in routine, complex and challenging situations

Maps to module learning outcomes: NS0709, AA0713, AA0714, AA0715, CN0704 CN0705, CN0706 LE7001, LE7002, LE7003, MH0714, MH0715, MH0716

1.15 demonstrate numeracy, literacy, and digital and technological skills that are transferable to meeting the needs of people to ensure safe and effective nursing practice

Maps to module learning outcomes: NS0709, AA0713, CN0704, LE7001, MH0714

1.16 demonstrate the ability to keep complete, clear, accurate and timely records

Maps to module learning outcomes: NS0709, AA0713, CN0704, LE7001, MH0714

1.17 take responsibility for continuous self-reflection, seeking and responding to support and feedback to develop their professional knowledge and skills

Maps to module learning outcomes: NS0709

SECTION 2: Part B –REFLECTIVE ACCOUNTS (to be completed by the student)

In this section, you are being asked to reflect on your care experience or relevant paid or voluntary experience for the field of nursing you are applying for. You are being asked to focus on the NMC (2018) Future Nurse: Standards of proficiency for registered nurses Platforms, 1, 2, 3, 4, and 6 (above).

For this exercise, you are required to concentrate on standards of proficiency within five of the Platforms (above). As before, these proficiencies represent some of the content of the early part of the MSc programme. So, by undertaking this activity you will be supporting your learning regarding some of the module content (APPENDIX B).

Thinking of your 500 practice hours, for each of the proficiencies below, write between approximately 200 words describing how you feel you have met the requirements through your experiences. ***Please listen to the online tutorial before you start this exercise.***

Your work will be evaluated against the Level 7 marking criteria **which include academic references (APPENDIX A)**, and you will be given feedback to help support your future learning if you are successful in meeting the requirements to join the MSc Nursing programme.

A reflective account for each point is required (approximately 150-200 words)

Platform 1: Being an accountable professional

1.11 communicate effectively using a range of skills and strategies with colleagues and people at all stages of life and with a range of mental, physical, cognitive and behavioural health challenges
Maps to module learning outcomes: NS0709, AA0713, AA0714, AA0715, CN0704, CN0705, CN0706, LE7001, LE7002, LE7003, MH0714, MH0715, MH0716

Approximately 200 Word Reflective account for each point:

Platform 2: Promoting health and preventing ill health

2.12 protect health through understanding and applying the principles of infection prevention and control, including communicable disease surveillance and antimicrobial stewardship and resistance.
Maps to module learning outcomes: AA0713, AA0714, CN0704, CN0705, LE7001, LE7002, MH0714, MH0715

Approximately 200 Word Reflective account for each point:

[Platform 3: Assessing needs and planning care](#)

3.5 demonstrate the ability to accurately process all information gathered during the assessment process to identify needs for individualised nursing care and develop person-centred evidence-based plans for nursing interventions with agreed goals

Maps to module learning outcomes: AA0713, AA0714, AA0715 CN0704, CN0705, CN0706, LE7001, LE7002, LE7003, MH0714, MH0715, MH0716

3.6 effectively assess a person's capacity to make decisions about their care and to give or withhold consent

Maps to module learning outcomes: NS0709, AA0713, CN0704, LE7001, MH0714

3.9 recognise and assess people at risk of harm and the situations that may put them at risk, ensuring prompt action is taken to safeguard those who are vulnerable

Maps to module learning outcomes: NS0709, AA0713, AA0714, AA0715, CN0704, CN0705, CN0706, LE7001, LE7002, LE7003, MH0714, MH0715, MH0716

Approximately 200 Word Reflective account for each point:

[Platform 4: Providing and evaluating care](#)

4.1 demonstrate and apply an understanding of what is important to people and how to use this knowledge to ensure their needs for safety, dignity, privacy, comfort and sleep can be met, acting as a role model for others in providing evidence-based person-centred care

Maps to module learning outcomes: NS0709, AA0713, AA0714, AA0715, CN0704, CN0705, CN0706, LE7001, LE7002, LE7003, MH0714, MH0715, MH0716

4.2 work in partnership with people to encourage shared decision-making to support individuals, their families and carers to manage their care when appropriate

Maps to module learning outcomes: NS0709, AA0713, AA0714, AA0715, CN0704, CN0705, CN0706, LE7001, LE7002, LE7003, MH0714, MH0715, MH0716

Approximately 200 Word Reflective account: for each point

[Platform 6: Improving safety and quality of care](#)

6.1 understand and apply the principles of health and safety legislation and regulations and maintain safe work and care environments

Maps to module learning outcomes: NS0709

6.6 identify the need to make improvements and proactively respond to potential hazards that may affect the safety of people

Maps to module learning outcomes: NS0709

Thank you for your thoughtful reflections.

What to do now?

You will need to print off your RPeL application if you are to collect a signature from the person who will verify your 500 hours of care experience. Then, you must scan and upload the document to your applicant portal. If you have any issues, please email ad.applicantservices@northumbria.ac.uk

Marking Grid – Level 7

APPENDIX A

Mark ¹	Comprehension & Application	Analysis and Synthesis	Evaluation	Presentation
> 80 Outstanding	Outstandingly good use of explanation and summary. Outstanding use of primary sources of literature from a wide range of disciplines.	Extremely well-developed, logical argument. Clear audit trail of reasoned debate and analysis. Original use of theory. Generates new perspectives of topic area.	Exceptionally high level of critical evaluation. Identifies all implications of critique	Outstanding use of English with distinct personal style. No grammatical errors. Referencing correct. Quotations used appropriately
> 70 Excellent	Excellent use of explanation & summary. Excellent use of literature, mainly from primary sources. Question fully answered.	Very well-developed logical argument. Clear audit trail of debate and analysis. Original use of theory. Sometimes generates new perspectives of topic area.	Excellent critical evaluation demonstrated. Identifies major and minor issues of relevance	Excellent use of English. No grammatical errors. No referencing errors. Quotations used appropriately.
60-69 Commendable	Evidence of highly relevant understanding of principles. Up-to-date literature. Very good use of explanation & summary.	Clearly developed logical argument. Very good structure. Good audit trail of debate and analysis. Good use of theory	Identifies strengths and weaknesses of material. Identifies major and minor issues of relevance.	Clear use of English. No or few grammatical errors. Some minor referencing errors. Quotations used appropriately
54-59 Clear Pass	Literature not always up-to date. Good use of explanation & summary. Question only partially answered.	Adequately developed argument. Structure fairly clear and presented satisfactorily. Some evidence of audit trail of debate	Identifies major and some minor issues. Evaluates major strengths & weaknesses.	Satisfactory use of English. No or few grammatical errors. A few inaccuracies in referencing. Rather too many quotations.
50-54 Pass	Explanation & summary adequate. Some aspects of question answered. Limited use of literature.	Structure not entirely clear mostly descriptive. Argument occasionally confused. Little evidence of audit trail of debate.	Identifies some major issues. Limited critical appraisal of major strengths and weaknesses	Adequate use of English, though meaning clear. Some grammatical errors. Some missing references/errors. Excessive use of quotations.
30-49 Fail	Tendency to be descriptive. Use of several secondary sources. Some essential issues omitted.	Weak structure and some confusion in presenting argument. No audit trail of debate.	Mainly descriptive with little or no critical appraisal. Few issues identified.	Inadequate use of English. Some grammatical errors. Referencing errors. Too many quotations used.
< 29 Inadequate work	Inadequate. Inaccurate and outdated explanation and summarisation. Nothing of relevance.	No apparent structure. Totally confused	Appraisal/evaluation totally absent. No major issues identified.	Poor standard of grammar and spelling. Numerous referencing errors

APPENDIX B

Year 1 MSc Programme Structure

	Semester 1			Semester 2		
Year	Module Title	Level	Credits	Module Title	Level	Credits
One	Nursing Practice 1: Becoming a Safe Caring Professional NS0709				7	20
	Applied Life Science for: Adult Nursing AA0713 / Children and Young Person's Nursing CN0704 / Learning Disability Nursing LE7001 / Mental Health Nursing MH0714				7	20
	Promoting Health and Preventing Ill Health in Adult Nursing AA0714 / Children and Young Person's Nursing CN0705 / Learning Disability Nursing LE7002/ Mental Health Nursing MH0715	7	20	Assessing and Planning for Complex On-going needs in Adult Nursing AA0715 / Children and Young Person's Nursing CN0706 / Learning Disability Nursing LE7003 / Mental Health Nursing MH0716	7	20

ACADEMIC TO COMPLETE

Feedback on reflective activities

[Platform 1: Being an accountable professional](#)

[Platform 2: Promoting health and preventing ill health](#)

[Platform 3: Assessing needs and planning care](#)

Comments:

[Platform 4: Providing and evaluating care](#)

Comments:

[Platform 6: Improving safety and quality of care](#)

Comments:

General Comments

Yes

No

The candidate has met the required 500 hours of nursing practice to enter the programme?

Yes

No

The candidate has met the required 500 hours of RPEL to enter the programme?

Yes

No

Continue to offer a place?

RPeL Approval Team

MEMBERS	SIGNATURES
Programme Leader -	
Module Leader -	
Member of Admissions Team -	
Sent to External Examiner YES / NO Date:	