

Children and Young People's Psychological Trainings

PG Diploma in Evidence Based Psychological Therapy (SFP)



Children and Young People's Psychological Trainings

- At Northumbria University, we are passionate about developing the workforce to promote resilience, prevention and early intervention in services for children and young people.
- The Children and Young People's Psychological Trainings (CYP-PT) programme aims to "transform" children and young people's mental health services. Uniquely, it provides training based on CYP-PT principles for supervisors, leaders and staff delivering evidence-based therapies.
- Trainees will have the opportunity to develop their knowledge and understanding, professional skills and abilities as well as the personal values required of competent and effective practitioners working with children, young people, and their families.
- For further information, please email HS.CYP-IAPT@northumbria.ac.uk



Requirements for all programmes

- Employers must ensure trainees have access to **suitable equipment and software** to record and store clinical recordings if required for the programme. This will include (but is not restricted to) a laptop, camera, microphone, recording software and a suitable venue.
- Employers must ensure that trainees meet the **minimum entry requirements** for each programme.
- Employers must ensure that trainees have access to suitable supervision if required for the programme.
- Trainees must ensure that they meet a **minimum attendance of 80%**.
- Trainees must achieve the **minimum clinical requirements** for each programme.
- Trainees are eligible for training if they have not accessed an CYP-PT funded training programme **within the last 2 years**.
- Trainees **must be employed by a service** before the start of their programme.
- Employers must consider **travel and accommodation costs**; courses are hybrid with a mixture of face to face and online learning.



Training Programmes

- CBT PG Diploma in Evidence Based Psychological Therapy (CBT)
- CWP PG Diploma in Mental Health and Emotional Wellbeing Studies in Community and Primary Care Environments
- EEBP PG Cert/Advanced Diploma in Enhanced Assessment and Intervention Skills for CAMHS Practice
- EMHP PG Diploma in Mental Health and Emotional Wellbeing Studies in the Educational Environment
- PCPS Parent Carer Peer Support
- SFP PG Diploma in Evidence Based Psychological Therapy (SFP)
- SWP PG Diploma Senior Wellbeing Practitioner
- Supervision PG Cert in Clinical Supervision
- Transformational Leadership PG Cert in Transformational Leadership



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- During the programme, trainees will learn how to assess and provide intervention for children and young people who present with self harm and/or low mood/depression and/or conduct problems <u>or</u> learn how assess and provide intervention for children and young people who present with a range of eating disorders.
- Both of these pathways are supported by a grounding in using a Systemic Family Practice approaches.
- 1 year course.



SFP Module Overview

Module 1

Core competency for work with children, young people & families (20 L7 credits)

Module 2

Therapeutic skills for work with children, young people & families (20 L7 credits)

Module 3

Assessment and formulation with children, young people & families (20 L7 credits)

Module 4

Foundations for Systemic Practice with Families (30 L7 credits)

Module 5

Systemic Practice for Depression, Self-Harm (D/SH) and Conduct Disorders (CD) (30 L7 credits)

<u>Or</u>

Systemic Practice for Eating Disorders (30 L7 credits)



SFP Course Requirements

- **Teaching –** This will be on a Monday and Tuesday each week. Trainees may need to attend for assessments or 1:1 tutorials on other days in the week.
- **Independent study days** these will be agreed with the student's employer but should average at least ½ a day per week.
- This is a full-time programme trainees will be expected to spend their working week attending University teaching, undertaking clinical work, attending supervision and engaging in independent study.
- **Supervision** trainees are required to attend clinical supervision for a minimum of 1 hour per week with both university and workplace provided supervisors. Workplace supervisors must hold a relevant SFP qualification.
- **Minimum clinical requirements** Core, SFP and pathway specific competencies obtained, 70 clinical hours, 70 clinical supervision hours, 8 completed cases.



SFP Entry Requirements

- An Honours degree (2:2 or above) or equivalent level 6 study.
- Applicants require experience working with both children and young people with their families of at least a year.
- Applicants require experience working with children and young people in a clinical context.
- Applicants need to have some training in mental health either through professional training or access to additional training courses.