

**Additional Awards:** accredited performance in non-academic contexts and individual units/modules studied, in addition to the main degree programme

Achievement Name	Achievement Description
Advanced Engineering Learning Leaders Award	Student volunteers have undertaken training, organised and led activities to support the learning of peers. Activities included problem solving, planning and reflection and the award is assessed by the submission of a practice portfolio.
Award for Best Screenplay	Awarded by Writer/Director GARY YOUNG, Screenwriter of Harry Brown and Writer/Director of upcoming Feature Film, Two Graves Best screenplay is awarded to a student completing either a Feature Screenplay or Television Pilot in their final year at Northumbria. Writing was once described as “Staring at a page until your head bleeds”. Writers are often the first person in the filmmaking process, and the last to be remembered. The winning script must demonstrate originality of storytelling in both plot and characterisation, it must establish a world that the audience can get lost in. It is hopefully the birth of a new voice in the industry.
Boux Avenue Lingerie Award	2 student entries considered the most appropriate to the competitions are put forward from each University showing at Graduate Fashion Week where over 60 universities are represented, and over 30,000 visitors attend. From the 2 students submitted from each University, 10 students were shortlisted, interviewed by the judges then taken down to 5 finalists then the winners were announced at the Afternoon Gala event on the final day of GFW. Subject and Industry specialists select shortlisted students, interview shortlisted students and judge the work presented to decide upon a winner and a runner up.
Boux Avenue Swimwear Award	Two student entries considered the most appropriate to the competitions are put forward from each University showing at Graduate Fashion Week. There are over 60 universities represented, and over 30,000 visitors attend. From the 2 students submitted from each University, 10 students were shortlisted, interviewed by the judges then taken down to 5 finalists then the winners were announced at the Afternoon Gala event on the final day of GFW.
City & Guilds Licentiate Award (Northumbria University) in Personal and Professional Skills Development	This is a competence based award recognising the practical application of professional skills, knowledge, and understanding in employment. A learner must evidence that six standards have been met, based around: commitment to professional standards, communication and information management, leadership, professional development, working with others and managing customer relationships.
Contribution Role	The Contribution Roll is a way of recognising a student’s excellent contribution to the life of the Law School and this may be evidenced in a wide number of ways, for example: <ul style="list-style-type: none"> <li>• Contribution to extra-curricular activities</li> <li>• Contribution to the School’s external relationships</li> <li>• Contribution to the School’s reputation within the university</li> <li>• Contribution to supporting fellow students</li> <li>• Contribution to innovation within the School</li> <li>• Contribution to collegiality and student engagement</li> </ul>

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	<ul style="list-style-type: none"> <li>• Contribution to Law School social or sporting activities</li> <li>• Contribution to teaching and learning activities</li> </ul>
Creative Conscience Award (Fashion & Textile)	Awarded to the winner of the Creative Conscience competition.
DandAD (Design and Art Directors) Awards	Awarded to the winner of the Drop Box Paper Brief.
Distinction in Spoken French	This will be awarded to the highest performing Level 6 students, who achieved 70% and over in both the semester one French oral exam (ML0785) and the semester two French interpreting exam (ML0786).
Distinction in Spoken Spanish	This will be awarded to the highest performing Level 6 students, who achieved 70% and over in both the semester one Spanish oral exam (ML0797) and the semester two Spanish interpreting exam (ML0799).
Duke of Edinburgh Bronze	Completion of all aspects of the Duke of Edinburgh Award to Bronze level.
Duke of Edinburgh Gold	Completion of all aspects of the Duke of Edinburgh Award to Gold level.
Duke of Edinburgh Silver	Completion of all aspects of the Duke of Edinburgh Award to Silver level.
Employment Skills Award for Placements	This award is open to all Engineering and Environment students who successfully complete a one year placement as part of their programme structure. The award acknowledges the crucial and relevant employment skills the placement students gained during their successful work placement. The award is only given to students who successfully complete an assessed written and documented reflection on the employment skills developed during their placement.
Engineering Learning Leaders Award	Student volunteers have undertaken training, organised and led activities to support the learning of peers. Activities included problem solving, planning and team working and the award is assessed by the submission of a practice portfolio.
English Speaking Board Exam	Students have demonstrated their public speaking, communication and presentation skills to the examiner and a small audience of other candidates. The planning and practice for the exam promotes core skills that can be applied to any situation including public speaking.
Finalist for the ASOS Future Talent Design Portfolio Award	The prize is awarded to the student with the most well-executed, stylish, and professionally presented fashion portfolio that demonstrates individual creative identity, whilst communicating thinking process and development from the concept to final ideas. The portfolio should display a high level of contemporary visual communication, evidence of a broad research base that displays the relationship to the ideas, the understanding of future trends, and to include fabric swatches where appropriate.
Finalist Dame Vivienne Westwood Sustainable Ethical Award	The prize is awarded to the student who best designs and creates a sustainable, ethically aware and socially responsible product with a lower environmental impact that embodies and communicates sustainable and ethical practices. The presentation the product must actively encourage and promote the benefits of ethical and environmental awareness, through its use of sustainable raw material with a lower environmental impact, manufacturing and production techniques. Special consideration must be taken with any fabrics and materials used.

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Finalist - Tu Menswear Awards	<p>The scholarship is awarded to the best menswear collection that combines talent with commercial acumen.</p> <p>Successful finalists were required to have strong trend &amp; theme awareness, colour direction, print/graphics knowledge and fabric intent. This would be illustrated in their portfolio work and garment form if applicable as part of their coursework. Candidates needed to demonstrate a strong consideration for sustainability within their personal values and ideally within their Graduate collection. Evidence of good Adobe Illustrator software packages and CAD specifications was also essential.</p>
Finalist for the YKK Accessories Award	Awarded to the student who best brings a modern directional approach to the accessories arena. Eligible categories: Millinery, Shoes, Bags, Belts and Jewellery.
Global Citizenship Award: Friends International Strand	The broad aim of the Northumbria University Global Citizenship Award is to encourage students to engage with local and global communities, organisations and individuals in order to benefit from the transformational experience that such an interchange allows. This award recognises students who have participated in the "Friends International" scheme. Friends International is a friendship scheme to help newly-arrived international students discover and settle into university and UK life. Volunteers work with small multi-cultural groups over an academic year and participate in/develop organised social activities. Participation is recognised on a scale from bronze to platinum plus.
Global Citizenship Award: Globe Mania Strand	The broad aim of the Northumbria University Global Citizenship Award is to encourage students to engage with local and global communities, organisations and individuals in order to benefit from the transformational experience that such an interchange allows. This award recognises students who have participated in the organisation and delivery of the annual 'Globe Mania' event, a celebration of the multicultural diversity of the student body. Participation is recognised on a scale from bronze to platinum plus.
Global Citizenship Award: Learning Leadership Strand	The broad aim of the Northumbria University Global Citizenship Award is to encourage students to engage with local and global communities, organisations and individuals in order to benefit from the transformational experience that such an interchange allows. This award recognises students who have participated in the "Learning Leadership" scheme. Learning Leadership is a peer assisted academic learning mentoring scheme introduced to support 1st year students. The Scheme was developed across the University and involves a large number of Student Learning Leaders who work with groups of other students to support the transition by encouraging collaborative and cooperative group discussions in safe, informal environments. Participation is recognised on a scale from bronze to platinum plus.
ISTD (International Society of Typographic Designers)	The ISTD International Typographic Awards are held to celebrate and appraise standards of excellence in typographic design, and are judged by some of today's leading graphic,

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	interactive and typographic design specialists, chosen to reflect a diversity of expertise within the design industry.
NBS Global Engagement award	Newcastle Business School grants this award to students who have undertaken a minimum of 30 hours of global activity whilst studying on their programme. By undertaking a range of activities, which could include studying or working abroad, overseas student peer mentoring, helping on overseas projects (community or environmental), students can develop an understanding and appreciation of different cultures, vital in the global workplace today. Activities undertaken are verified by project leaders. Students submit an assessed written reflection on their experience of up to approximately 2000 words.
NBS Undergraduate Passport to Employability	This award is given to students who have already received four from the 5 Passport To Employability awards: Work Experience, Community Engagement, Global Engagement, Enterprise and Career Development, and subsequently completed a portfolio of reflection of the employability skills gained during this process. Consequently to achieve this award students will have undertaken a range of hours from 100 hours work experience; 30 hours Global activity; 30 hours of Enterprise activity, 30 hours community service (generally through volunteering work) and developed their understanding of graduate recruitment through planning for their future career. A final portfolio and overall reflection of approx. 1500 words evidencing an excellent appreciation of employability skills required by graduate employers and attained during this process completes the Passport.
Northumbria Students' Union Employee Star Award	Given to any staff member nominated by their peers, who the Chief Executive and President decide has delivered outstanding internal or external customer service, exemplified or values or deserves recognition for ideas for improvement they put forward.
Northumbria Students' Union Excellence in Volunteering Award	Open to any student who volunteers within an approved Students' Union scheme. The award recognises the importance volunteering plays in developing students into high calibre graduates. It is only given to students who successfully volunteer at least 50 hours and complete an assessed reflection on the personal growth and employability attributes acquired while volunteering; particularly, but not limited to, key soft skills of team working and working with others, time management, self-reflection and development, communication, commitment and resilience, empathy and self-confidence.
Northumbria Students' Union Leadership in Volunteering Award	Open to any student who volunteers within an approved Students' Union scheme. The award recognises the importance volunteering plays in developing students into high calibre graduates with experience of leading others. It is only given to students who successfully volunteer at least 80 hours and complete an assessed reflection on the personal growth and employability attributes acquired while volunteering in a leadership role; particularly, but not limited to, key soft skills of leadership, team working and working with others, time management, self-reflection and development, communication, commitment and resilience, empathy and self-confidence.

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Northumbria Students' Union Society Committee Achievement Award - Bronze	This award is granted to students who, as members of a recognised Students' Union society, successfully took that society through the Union's Societies Recognition Scheme to the bronze standard. In doing so the committee demonstrated skills of leadership, planning and ability to execute a plan successfully, team working and coordination, communication with a diverse range of students and time management to develop their society while undertaking their studies and deliver within the Union's required timeframe.
Northumbria Students' Union Society Committee Achievement Award - Gold	This award is granted to students who, as members of a recognised Students' Union society, successfully took that society through the Union's Societies Recognition Scheme to the Gold standard. In doing so the committee demonstrated skills of leadership, planning and ability to execute a plan successfully, team working and coordination, communication with a diverse range of students and time management to develop their society while undertaking their studies and deliver within the Union's required timeframe.
Northumbria Students' Union Society Committee Achievement Award - Silver	This award is granted to students who, as members of a recognised Students' Union society, successfully took that society through the Union's Societies Recognition Scheme to the silver standard. In doing so the committee demonstrated skills of leadership, planning and ability to execute a plan successfully, team working and coordination, communication with a diverse range of students and time management to develop their society while undertaking their studies and deliver within the Union's required timeframe.
Northumbria University Friends International Award	The award (supported by the University's Student Support & Wellbeing Service) recognises students who have volunteered to work with us to support international students at Northumbria through the Friends International Scheme and who have developed demonstrable intercultural communication skills. Participants engage in a range of activities which are designed to integrate international students into the local culture. Progress is monitored throughout the scheme and the award is only given to students who successfully complete the programme and who successfully complete an assessed written reflection on their experience.
Northumbria University Learning Leadership Award	This award recognises students who have participated in the Learning Leadership scheme. Learning Leadership is a peer assisted academic learning mentoring scheme introduced to support 1st year students. The Scheme was developed across the University and involves a large number of Student Learning Leaders who work with groups of other students to support the transition by encouraging collaborative and cooperative group discussions in safe, informal environments.
Northumbria University Sport Colours	The Northumbria University Sport Colours system recognises excellence within sport and students must be actively engaged with University Sport, meet all requirements of the programmes that they are involved in and achieve one of three criteria levels: International, Full or Half Colours. Students are nominated by staff and coaches and nominations are then assessed and verified by the Student Award Committee. Students will only be eligible to receive a particular level of award on one occasion during their time at Northumbria. However, they will

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	be able to progress from Half to Full and International Colours in subsequent years if they meet the required criteria at these levels.
Northumbria University Sport Leadership Award	Northumbria University Sport offers all students the opportunity to become involved in gaining valuable and professional work place experience within a range of sports environments. This scheme provides students with a range of skills and focuses on gaining experience in a specific field. The award recognises participation in activities such as: sports coaching, media, events, competitions, facilities, community sport, sports science etc. Progress is monitored throughout the scheme and the award is only given to students who successfully complete the programme and who successfully complete an assessed written reflection on their experience.
Northumbria University Sport Leadership Award: Sport Internship	Northumbria University Sport offers all students the opportunity to become involved in gaining valuable and professional work place experience within a range of sports environments. The Sport Internship (competitive entry and funded) scheme requires all interns to complete 150 hours of work. Participants gain first-hand experience in the work place and are mentored by staff. All interns are required to take personal responsibility for their own areas of work. Progress is monitored throughout the scheme and the award is only given to participants who fulfil the programme time requirements and who successfully complete an assessed written reflection on their experience.
Northumbria University Sport Leadership Award: Zambia Community Coaching Project	Northumbria University Sport offers all students the opportunity to become involved in gaining valuable and professional work place experience within a range of sports environments. This award recognises student participation in the project held in the Zambia to deliver sport sessions to the children of Lusaka. Students volunteer on site in Africa and complete additional work at Northumbria (pre-departure and on return). Progress is monitored throughout the scheme and the award is only given to students who successfully complete the programme and who successfully complete an assessed written reflection on their experience.
Northumbria University Student Outreach Representative Award	This award recognises the diverse role Outreach Representatives play in supporting the Widening Participation and Student Recruitment team in providing opportunities for school pupils to gain an insight into Higher Education. It can include: delivering campus tours; leading groups of pupils in workshop activities/discussions; providing advice and guidance to groups of pupils/parents about Northumbria University, HE and student finance; assisting staff through involvement in presentations to school groups about student life and the student experience both on campus and in local schools and colleges. Progress is monitored throughout the year and the award is only given to students who fulfil the logbook requirements and demonstrate the achievement of 6 competencies (Team-working; Problem-solving; Communication skills; Initiative; Planning and Time Management; Meeting the needs of the different stakeholders) through an assessed written reflection on their experience.
Northumbria University/National Mentoring Consortium (Ethnic Minority Undergraduate Scheme) Award	The award recognises students who have participated in the (competitive entry) Ethnic Minority Undergraduate Scheme (EMUS) for UK ethnic minority undergraduates. This national scheme

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	is co-ordinated by the University Careers and Employment Service in partnership with the National Mentoring Consortium over a six month period, and includes students working with a high profile mentor from industry or business. Progress is monitored throughout the scheme (by both the National Mentoring Consortium and the careers adviser) and the award is only given to students who meet the full requirements of the programme and who successfully complete a written reflection on their experience at the end of the process.
Nursing Learning Leadership Scheme	Learning Leadership training provides opportunities to articulate experience and evidence through voluntary peer support. Students share experiences and allow reflection on personal and professional progress. Students can engage in outreach and widening participation events within local NHS Trusts, schools and conferences. Transferable skills include: communication, teamwork, organisation and planning, problem solving, leadership and professionalism.
Passport to Employability Career Development Award	Newcastle Business School grants this award to students who have undertaken a minimum of 10 hours Career Development activity whilst studying on their programme. By undertaking a range of activities from Careers talks, guest speakers from industry and Alumni, and work shops developing employability skills, students can develop an understanding of the skill needs of the graduate employer and the career paths available to them. Activities undertaken are evidenced by certificates of attendance and statements of learning, one per talk/activity, potentially building up to approximately 2000 words. A Career development plan is submitted once all hours have been accumulated (approx. 1000 words).
Passport to Employability Career Community Engagement Award	This award recognises activities undertaken by Newcastle Business School students which enhance the community both within and outside of the University. By encouraging a strong ethical stance students will be awarded for undertaking activities for a minimum of 30 hours. Activities come from a long list, including not-for-profit volunteering activities, taking on roles of responsibility in their community, organising events and representing the University. All work is verified by project leaders and students are required to produce a written reflection (approx. 1000 words) of each activity undertaken, identifying the employability skills they have developed.
Passport to Employability Enterprise Award	This award is granted to students from the Faculty of Business & Law who have developed enterprising skills whilst undertaking one or more activities; business start-up, organising an event/scheme/project, starting a student society, participating in a national business game or competition, attending 'enterprising' workshops run by the University or outside bodies. Activities are recorded and verified by a relevant manager/supervisor/member of staff, and students are required to complete a reflective statement for each activity, identifying and evidencing the enterprising skills that they have developed.
Passport To Employability Work Experience Award	This award is granted to students of Newcastle Business School who have undertaken a minimum of 100 hours work experience whilst studying on their programme. The hours may accumulate from more than one work situation. Work is verified by their manager/supervisor

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	and students are required to complete a reflective statement for each role, of up to 1500 words in total, identifying and evidencing the employability skills that they have developed in the workplace. The range of employability skills is likely to include: team working, leadership potential, communication, problem solving, planning and organising.
Runner up BrandOpus Chysalis Student Awards (In partnership with Carling)	National Branding Competition set by brand Agency BrandOpus (London) for Final Year Branding students on Graphic Design (BA Hons) Programme.
Runner up for the David Band Textiles Award	Awarded to the best graduating textiles student who best demonstrates the following criteria: <ul style="list-style-type: none"> <li>• A distinctive or thought provoking fashion statement in printed or constructed textiles</li> <li>• The successful control of the quality of the colour and pattern across the submission</li> <li>• Challenging the established boundaries of technical excellence</li> <li>• Appropriate for the fashion purpose identified</li> <li>• Swatches and/or complete garments</li> </ul>
Runner up for the Visionary Knitwear Award	Awarded to the best innovative knitwear collection showing an appropriate use of colour, texture, yarn and silhouette for the fashion statement being made. The collection must be creative, moving fashion forward, technically excellent in craftsmanship and production whilst demonstrating an understanding of the identified market. Judges selected using the following criteria: <ul style="list-style-type: none"> <li>• Creativity</li> <li>• Catwalk Impact</li> <li>• Craftsmanship</li> </ul>
Shortlisted BrandOpus Chysalis Student Award	National Branding Competition set by brand Agency BrandOpus (London) for Final Year Branding students on Graphic Design (BA Hons) Programme.