**Questionnaire**

You have been invited to take part in this survey because of your awareness and experience in the fields relevant to this study – technology, legal practice, management, recruitment of future trainees and lawyers, business needs, and legal education.  We are extremely grateful that you have agreed to take part, and we thank you for taking the time to answer our questionnaire.

More information about the research project and the purpose of this questionnaire can be found by viewing the Participant Information Sheet (PIS) that was provided in your invitation email or, alternatively, an online version of this PIS can be viewed by clicking [**here**](https://static.onlinesurveys.ac.uk/media/account/163/survey/448707/question/pis_-_revised.pdf).

The questionnaire is made of up 10 questions and should take you around 10 minutes to complete. Please complete the participant details below and answer the questions as fully as possible. Please email your completed questionnaire to either of the co-investigators by 30 March 2019: Ann Thanaraj (ann.thanaraj@cumbria.ac.uk) or Dr. Craig Laverick (craig.laverick@northumbria.ac.uk).

Alternatively, you may wish to complete the online version of this questionnaire by clicking [**here**](https://northumbria.onlinesurveys.ac.uk/legaltech).

If you have any questions about this questionnaire, or if you require more time to complete it, please email and advise Ann or Craig using the email addresses above.

**Participant Details**

Name:

Job Title/Role:

Firm/Organisation:

Number of Employees:

**What technology is currently being utilised, is planned for implementation, and is anticipated for future use by legal practice?**

1. What kind of software packages does your firm use, and what kinds of legal, administrative or research work does the software help with?
2. What kind of technologies (such as predictive analysis, document analysis, natural language processing and artificial intelligence) does your firm use, and what kinds of legal, administrative or research work does this help with?
3. Does the firm see value in the use of technology to aid the delivery of legal services?
Please explain the benefits or value to the firm, your clients, and any other relevant stakeholders.
4. Does your firm see any detractors or risks in the use of technology to aid the delivery of legal services?
Please explain the kinds of detractors or risks to the firm, your clients, and any other relevant stakeholders.

**What skills, aptitude and knowledge are currently needed, and are expected, from law graduates?**

1. When appointing new trainees and paralegals, what skills and aptitude do you expect them to be capable of demonstrating?

In particular, we are interested in skills and aptitude oriented towards digital delivery of legal services, but please feel free to discuss this from a broader perspective too.

1. When appointing new trainees and paralegals, what knowledge do you expect them to be capable of demonstrating?

In particular, we are interested in the legal and digital knowledge oriented towards digital delivery of legal services, but please feel free to discuss this from a broader perspective too.

1. In light of the digital revolution in legal practice, what is your view on how the legal profession is changing and will change in the future?

**Are law schools addressing these needs and expectations in their delivery of legal education?**

1. What should a law curriculum cover in order to equip and enable a law graduate for the new challenges which lie ahead in legal practice?
2. Do you think that legal education currently – with a prescriptive set of core modules in Criminal law, Equity and Trust, Land law, Constitutional and Administrative law, Law of Torts and Contract law – and a range of optional modules, some of which are clinical and practically oriented and some of which are specialisation focused such as Family law and Cyber law – are adequate to gain the necessary skills, attributes and knowledge that you are expecting from new trainees and paralegals?
3. What will be your top three curricula in a law degree that you see fit for preparing students for the complex, evolving and digitally-advancing legal practice?