Professional Practice Placements

BSc (Hons) Occupational Therapy
2017 validated programme

Supplementary Information For Placement 4
About this Guidance:
This document provides supplementary information about Placement 4 – the fourth and final placement of the BSc (Hons) Occupational Therapy programme. It is designed to be referred to in conjunction with the Placement Handbook where you will find general information about the full placement process.

Placement 2:
Practice placement 4 is a 10 week placement which is part of the ‘Placement 4’ module. This is a 20 credit module assessed by the completion of the Level 6 Practice Placement Assessment Form.

Placement dates:
Start: Monday 17th February 2020
Finish: Friday 24th April 2020
Hand in documents: Tuesday 5th May during the post placement tutorial.

Placement 4 Process:
This placement follows the standard placement process culminating in the completion of the Practice Placement Assessment Form.

The placement process includes:
1. contacting the placement centre (student led activity)
2. pre-placement tutorial (student and university activity)
3. placement based learning (student and placement educator activity)
4. formative mid-placement evaluation (student, placement educator and university activity)
5. final summative placement assessment (student and placement educator activity)
6. post-placement tutorial (student and university activity).
7. confirmation of placement hours (student led activity with placement educator confirmation)

Placement 4 – Competencies
To pass the module you must achieve a pass on practice placement. To pass the placement you must achieve all competencies in the 3 competency domains:
- **DOMAIN 1: PROFESSIONAL SUITABILITY** - all competency statements must be passed i.e. **ALL** the **green** and **blue** and **red** competency statements.
- **DOMAIN 2: OCCUPATIONAL THERAPY SKILLS AND VALUES** – all competency statements must be passed: **ALL the green and blue and red competency statements**.
- **DOMAIN 3: PROFESSIONAL AND COLLABORATIVE SKILLS** - all competency statements must be passed: **ALL the green and blue and red competency statements**.

**Placement 4 – Hours**
During Placement 4 you are expected to complete approximately 375 hours over 10 weeks, i.e. approximately 37.5 hours per week. The lunch break period does not count in your hours and you are expected to work the hours of your placement setting. Study time which is negotiated with the placement educator, and assists the students to work towards placement learning can be signed off as placement hours.

**Placement 2 – Study and Directed Learning**
You, the student are entitled to a half day study per week; this is to help integrate practice into theory and vice versa. The placement educator may set work that is appropriate to the student’s level of learning and that links clearly to the competency statements on the placement assessment form, i.e. the work should act as evidence of achieving the competencies or be directly linked to clinical practice. *Study time meeting these guidelines can be recorded as placement hours on the hours form.*

The module tutor may also set directed learning during your placement period to help you to make links between placement and university learning. Please keep a close eye on the eLP for guidance about directed learning.

**Mid-Placement Workshop**
You will be timetabled for a one-day, mid-placement workshop during your placement to enable you to share placement experiences with your peers and to support you to make links between university and placement learning. Please check your timetabled for details of this workshop and inform your educator that you will not be attending placement on this date. Also, please check email and eLP announcements about any preparation for this university session. Remember to bring your placement hours sheet to this workshop which can be signed off as placement hours.

**Mid-Placement Formative Assessment**
At the mid-way stage, you will have some contact with a university tutor to assist both you and your educator to review your placement progress and to discuss your action plan for the remaining time on placement. This contact will be offered in the form of email or telephone contact or a placement visit. It is up to you, the student, to negotiate the arrangements for this contact with the allocated
university tutor. Full details about which tutor to contact and the purpose of the contact can be found on the eLP.