

# 28<sup>th</sup> NICE Network Annual Meeting “International Talent Management in a future Europe”

10 - 12 June 2018

Northumbria University, Newcastle upon Tyne, UK

## Sunday 10 June 2018



09:45 onwards **Excursion into Northumberland** – organised by Northumbria University Entrepreneurial Business Management Student, Robert Lundgren, the trip will include a visit to Bamburgh Castle, a Fish and Chip lunch at Seahouses and Alnwick Castle.

afterwards **Steering Committee Meeting**  
Bilateral negotiations of inter-institutional cooperation agreements

18:30 onwards **Informal Pub Dinner – The Old George Inn**

## Monday 11 June 2018 – Corporate Hub, Newcastle Business School

08:30 – 09:00 **Registration**

09:00 – 10:00 **Plenary 1: Opening Plenary**  
Chairs: Terhi Topi (FI) & Alison Pearce (UK)

### **Welcome Speech**

John Wilson, Associate Pro-Vice Chancellor for B&L Faculty.

### **Introduction of old and new institutions**

### **Presentation: Northumbria University’s Place in Europe**

Jon Reast, University Pro-Vice Chancellor, International (UK).

### **Presentation of the Annual Meeting Agenda**

Alison Pearce (UK)

10:00-10:30 **Coffee and Tea Break & Snacks**

10:30-11:15 **Plenary 2: Stimulus Session**

#### **1. What the entrepreneurial traits of Millennials?**

Alison Pearce (UK)

#### **2. What are the additional critical competences for graduate employability?**

Lorne Hwang (KR)

11:15-11:30 **Comfort Break**

11:30-12:30

## **Workshop Session 1**

- **Workshop 1.1: Turning barriers into success factors with international study groups (Room 410)**

Input: Karine Oganisjana (LV)

Chair: Banu Durukan (TR)

*'Along with a great number of advantages and potential which international groups bring into university study environment, both teachers and students face certain challenges caused by differences in students' learning experiences, perception of the study content, levels of preparation and cultural backgrounds. The analysis of Riga Technical University international students' works (2015-2017) within study subjects "Pedagogy" and "Modern research methods: Theory and practice", delivered by Dr. paed., assoc. prof. Karine Oganisjana, revealed the main barriers to students' learning. The findings of the research and approaches and methods used to overcome them and succeed will be presented and discussed at NICE conference 2018 at Northumbria University, in Newcastle.'*

- **Workshop 1.2: Development of Intercultural Skills (Room 412)**

Input: Elena Sheynfeld (DE) & Kate-Urban-Greatorex (DE)

Chair: Regina Parzer (AT)

*'Studying abroad gives students the opportunity to develop their professional prospects and personal development. One aspect that is very important is the development of intercultural skills. This workshop will show how we as teachers can incorporate this into lessons before a study abroad. This will be shown by examples of theoretical and practical approaches, such as workshops, exercises on various aspects, language lessons and the integration of exchange students in the classroom. With help of this knowledge, students are able to recognize and use cultural differences in communication, gain sensitivity and cultivate skills for dealing with intercultural situations. Another aspect we look at is how the intercultural development of students can be encouraged outside of the classroom.'*

- **Workshop 1.3: Short term study tours with partners (Room 414)**

Input: Susanne Wilpers and Leonie Kontusch (DE)

Chair: Alison Pearce (UK)

*'We know from research that studying one or two semesters abroad will develop additional personal skills such as cross-cultural awareness, flexibility or acceptance of other cultures in young students.*

*However, many students are reluctant or denial to leave their home universities.*

*Facing fundamental changes in Europe we like to propose the idea of fostering short term student exchanges to this cohort to give the students the opportunity to enhance their cultural experience.*

*Heilbronn University established an interdisciplinary Study Tour program in 2012, where business and technical students visit partner universities for one week, exchange research topics and explore together with students from the partner university local companies.*

*In this workshop we would like to present our studytour model and discuss further advancements with regard to recent political developments.'*

12:30 – 13:30

## **Buffet Lunch – Corporate Hub, 4<sup>th</sup> Floor, Business & Law Faculty**

13:30 – 14:30

## **Workshop Session 2**

- **Workshop 2.1: Risk Management in student/staff exchange (Room 410)**

Input: Katja Hakkarainen (DE) & Andrea Meyenburg (DE)

Chair: Thomas Hoffmann (DE)

*At the universities incoming and outgoing staff and student mobilities are one of the major topics in the field of internationalization and the universities should add mobilities continually in coming years. Due to increasing hazards like terrorism, political unrest, natural catastrophes and violence in last years, people are more concerned, however still going abroad. But the need for the information regarding the hazards and how to act in the case of emergency has grown, not only by participants, but also at the universities.*

*In this workshop we will talk about the “risk management” in relation to the international activities at universities. What is risk management and why risk management is needed at universities? What are the risks in student and staff mobilities? What can and should be done before and during the mobilities? Can we handle in emergency cases; do we have a “crisis management” as well? How should we react if staff insists to travel to countries with travel warning and want to establish a cooperation with institutions there? What kind of handling is expected from the universities in that kind of situations?*

○ **Workshop 2.2: Intercultural Readiness (Room 412)**

Input: Roelijn Kok (NL)

Chair: Regina Parzer (AT)

*‘In this workshop, Roelijn & Dinand will introduce you to a new step recently taken at Windesheim, in the nurturing of developing intercultural competence. We proudly present: the Intercultural Readiness Check. In order to prepare students for mobility, they participate in a training called Get Ready, Set, Go! Essential in this training track is the use of the Intercultural Readiness Check (IRC). The IRC is a scientifically validated tool (developed by Ursula Brinkmann and Oscar van Weerdenburg, [www.ibinet.nl](http://www.ibinet.nl)) and measures intercultural competences in 4 key areas: Intercultural Sensitivity, Intercultural Communication, Building Relationships en Managing Uncertainty. After completion of the online tool, students receive an extensive feedback report which forms the basis of their personal action plan to be developed during the training. During mobility, students perform activities that contribute to their personal intercultural development and report on the outcomes. After mobility, students take part in a ‘welcome back session’ where we ‘unpack’ their learning experiences in order to capitalise on their development. The IRC facilitates intercultural development in a personalised, ambitious and above all authentic way and helps students (and professionals!) to become more effective in any intercultural endeavour. Participants in this workshop will be offered to experience the added value of the IRC for themselves: we will send you a login code to complete the online tool upon registration for this workshop and send your feedback report a week before the conference!’*

○ **Workshop 2.3: Fostering and assessing International teamwork skills (Room 414)**

Input: Esther Giger Robinson & Karin Pfister (CH)

Chair: Ewa Oziewicz (PL)

*‘Conservative, nationalist movements currently seem to be gaining strength in Europe and elsewhere. The reasons for these developments are complex, but skepticism towards internationalization and especially migration can safely be assumed to be one common denominator. Rather than dismissing such skepticism indiscriminately, however, it is perhaps time to address the fact that people often have an idealistic view of intercultural encounters but then lack the actual skills to make those encounters successful, which invariably leads to frustration. This workshop presents the way in which hands-on international teamwork competence is developed and assessed at FHS St.Gallen, and it invites discussion of how the key aspects of this approach could be transferred to other settings.’*

- 14:30 – 15:00 **Coffee and Tea Break**
- 15:00 – 15:30 **Plenary 3: Future challenges in Internationalisation of HE (Harvard Lecture Theatre)**  
 Input: Esther Giger Robinson (CH), Ewa Oziewicz (PL), Andrea Meyenburg (DE), Rafael de Paz (ES)  
 Facilitated: Mark Bailey (UK)  
 Chair: Alison Pearce (UK)
- 15:30 – 16:45 **Sandpit ONE: Enhancing Employability & Exploiting Entrepreneurialism (Harvard Lecture Theatre)**  
 Optimism & Pessimism (5 teams of 6)  
 Facilitated: Mark Bailey (UK) & team
- 16:45 – 18:00 **Sandpit TWO: Enhancing Employability & Exploiting Entrepreneurialism (Harvard Lecture Theatre)**  
 Optimism & Pessimism (5 teams of 6)  
 Facilitated: Mark Bailey (UK) & team
- 19:30 **Dinner at Mal Maison, Gateshead Quayside**

**Tuesday 12 June 2018 – The Great Hall, Sutherland Building, Northumbria University Main Campus**

- 09:00 – 10:30 **Sandpit THREE: Idea Generation - STEEPLE-C**  
 (teams as above)  
 Facilitated: Mark Bailey (UK) & team
- 10:30– 11:00 **Coffee and Tea Break**
- 11:00 – 12:30 **Plenary 4: Sandpits Results**
- 12:30 – 13:00 **Plenary 5: Final Plenary**
- 6.1: Organisational Aspects**  
 Input: Thomas Hoffmann (DE)
- 6.2: Presentation of 2019 Venue**  
 Input: Brecht Masschele (BE)
- 13:00 – 14:00 **Lunch**

**END OF OFFICIAL PROGRAMME**

- 14:30 onwards **Free time activities** as per participant's preferences, recommendations will be provided