SO Transformir and Studen in Higher Ed	t Outcomes			ELF
1 Situation	Underrepresented student groups ca beyond university. This scheme reduc		ges in accessing opportunities to supp ployability skills and experiences.	port their progression
2 Aims	To reduce inequalities in student outo skills and attributes for the workplace	-	e to students to access employability of Objectives 2, 3, 4 and 5.	opportunities and develop
Inputs	Activities	Outputs	Outcomes	Impact
Process			Impact	
 £12k budget. Allocated time of 1 x G6 0.6 FTE and 1 x G3 0.6 FTE to support applications Marketing Placement student and printed/ online materials Student Life &Wellbeing team process payments via Blackbullion. Student Data and Returns Officer to establish process in Gecko 	Students apply for funding, articulating how opportunities support their employability. Weekly review meetings to discuss/approve applications. Students awarded financial assistance and careers support to access opportunities such as training, event attendance, interview clothing, travel and accommodation. Unsuccessful applicants directed to alternative support.	Funding awarded to successful applicants (£12k spend by June 2025). Student survey captures feedback on the scheme and how it has supported employability aims. Report of activity for senior management including student feedback. Spreadsheet to record applications and monitor outcomes and budget spend.	Reduce cost pressures to students searching for jobs, work experience or training opportunities. Improve student engagement with Graduate Futures service. Increase employability opportunities and skills for WP students. Raise aspirations of students with WP characteristics. Improved self-confidence.	 Increase in students with successful graduate outcome (GOS). Participants more likely to engage in other career enhancing activities. Increase participants sense of belonging (no longer feel that their WP characteristic is a barrier to progression).

Rationale & Rationale: Students are more likely to engage in career-enhancing activities if we remove financial barriers. Assumptions: Financial assistance will positively increase the employment outcomes for WP students.