**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Organisation of Lead Presenter | Charles University, Law Faculty |
| Name/s and details of other presenters |  |
| Title of Proposal | High school mock trials - are they effective method of improving legal literacy? |
| Summary of Proposal | This paper aims to introduce main points of research on impact of participating in mock trials on legal literacy development. Mock trial is an interactive teaching method allowing students to actively participate on their education. This paper is focused on determining the change of knowledge, skills and values of high school attendees and also the effectivity of this method of legal literacy development. Paper is based on both theoretical and empirical research. Empirical data were acquired by questionnaire survey among 240 high school students, who participated on mock trials in Street Law Programme at Charles University in 2016 and 2017. |
| Abstract Proposal | The aim of this paper is to introduce main points of research on impact of attending mock trials on legal literacy development. Mock trial is an interactive teaching method allowing students to actively participate on their education. At Prague Street Law programme high school mock trials are very popular. They are performed regularly and so we were interested what impact do they have on high school attendees. From our experience participation increases students’ interest in the subject matter. This paper is focused on determining the change of knowledge, skills and values of high school attendees and also the effectivity of this method of legal literacy development. Paper is based on both theoretical and empirical research. Empirical data were acquired by questionnaire survey among 240 high school students, who participated on mock trials in Street Law Programme at Charles University in 2016 and 2017.  At the session the method of mock trial will be presented in the form that it is performed at Charles University Street Law programme and handouts will be also handed. The presenter graduated at Charles University Law Faculty and has been Street Law assistant there now for five years. This year she started teaching there Legal Internship - Consumer Literacy Courses (Street Law), which is course preparing students for teaching consumer law at high schools. She also started teaching Essentials of Law at University of Chemistry and Technology in Prague and in this course she is using Street Law methods. She works part-time at Prague City Hall as Assistant to Councillor for Culture, Conservation, Exhibitions and Tourism and in free time is leader of Young Rangers Section (group of children similar to Scout Section). |