**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Title  | Professor |
| Lead Presenter First Name | Timothy |
| Lead Presenter Last Name | Casey |
| Organisation of Lead Presenter | California Western School of Law |
| Name/s and details of other presenters |  |
| Title of Proposal  | A Pathway to Ethical Practice |
| Summary of Proposal | This paper describes the core components of an experiential curriculum: first, placing the student in the role of lawyer; second, presenting the student with opportunities to reflect; and third, incorporating feedback from an experienced lawyer. |
| Abstract Proposal | This paper describes an experiential curriculum designed to inculcate ethical values. The paper advocates for a sequential curriculum where students first encounter ethical issues in simulations where students are placed in the role of lawyer, where they are forced to confront specific ethical issues. Students learn in three ways: first, they learn through the experience of engaging with clients (in a standardized client format); second, they learn by engaging in a directed process of reflection (following Casey's six stage model); and third, they learn through feedback in a master-apprentice relationship with a seasoned lawyer. The combination of experience, reflection, and poignant feedback develops the students awareness of ethical issues and prepares the student to respond to the ethical challenges of practice. The initial simulation-based course serves as a prerequisite for later clinical courses where the student will confront ethical issues in the representation of real clients in real cases under the supervision of a clinical professor. |