**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Title | Ms |
| Lead Presenter First Name | Hana |
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| Organisation of Lead Presenter | Faculty of Law, Charles University in Prague |
| Name/s and details of other presenters |  |
| Title of Proposal | Values in the (clinical) legal education: Perspectives from the Czech Republic |
| Summary of Proposal | Are values an essential part of legal education? Who should determine which values should be part of it and what are the fundamental values law schools should promote? Is it even possible to ‘teach values’?   General examination of values as a part of legal education will be followed by closer accent on legal ethics as a part of legal education and the role of clinics in developing legal values. The paper will also cover the present situation in the Czech Republic to demonstrate raised theoretical conceptual questions.   The author is a phd student at Charles University in Prague. |
| Abstract Proposal | Since lawyers play an important role in the society, preparing future lawyers is a very responsible job. Law schools are often very concerned with legal knowledge, many of them fortunately put stress on teaching legal skills as well. But what about the values? Are they an essential part of the legal education? Who should determine which values should be part of legal education and what are the fundamental values that law schools should promote? Is it even possible to ‘teach values’?   Answers for those questions will be searched for during the presentation together with the participants using case studies and ethical problems as a tool. The situation in the Czech Republic will be described during the presentation to demonstrate a specific context. General examination of values as a part of legal education will be followed by closer accent on two particular topics.   First of them is the role of legal ethics in the legal education, as legal ethics is often mentioned regarding the values in the legal education. Since legal ethics is not a compulsory part of the legal education in the Czech Republic, the paper will try to determine whether the situation should change. Furthermore, should law faculties for example motivate students to do pro bono in their future as a part of their professional responsibility? And should a pro bono lesson be a part of legal ethics course?   The second topic will cover the role of legal clinics in shaping the values of future lawyers. Why are the legal clinics the right tool to develop legal values? And how are they in the present helping to develop legal values?   The paper will be mainly theoretical raising conceptual questions, but will cover the present situation in the legal education in the Czech Republic as well using it as a case study to demonstrate the legal values education in context.   The author is a third year phd student at Charles University in Prague, Faculty of Law. Her phd thesis research topic is legal education and she has been involved in Street Law programme for 4 years including teaching the Street Law course. |