**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Title | Professor |
| Lead Presenter First Name | Richard |
| Lead Presenter Last Name | Grimes |
| Organisation of Lead Presenter | Faculty of Law, Charles University, Prague, Czech Republic |
| Name/s and details of other presenters | Students and co-teachers on LLM in Experiential Learning and Teaching. At present uncertain as to exactly who can attend - details to follow. The plan is to have a team of at least 3 students and 2 other teachers. |
| Title of Proposal | The experimental experiential exercise |
| Summary of Proposal | This interactive seminar will look at the rationale for and the form and content of a new and innovative LLM in Experiential Learning and Teaching and the extent to which this can help to produce a new generation of knowledgeable, skilled and ethically aware clinicians. |
| Abstract Proposal | In September 2018 the LLM in experiential teaching and learning was launched at Charles University, Prague, Czech Republic. The programme was far from experimental in the sense of it sailing in unchartered waters but it was designed to allow programme participants to explore what experiential teaching and learning in law was all about, in terms of possibilities and realities affecting design, delivery, integration and evaluation including of the LLM itself.  The programme covers the theory and practice of experiential learning and teaching in general and in the particular context of law school clinical activity.   The interactive seminar to be delivered will take the format of an assessed piece of work from one of the programme’s compulsory modules. In it the presenters (participants in the LLM programme) will address the issue of the extent to which actual clinical practice reflects the theory of experiential learning and teaching and delegates will be asked to simulate an audience of critical (if hopefully constructive) observers representing different stakeholder interests in legal education (the student body, teachers, university management, the legal profession(s) and other prospective employers). The responses given by the audience are intended to feed into a paper based on the presentation and which will be then submitted for publication. |