**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Title | Mr |
| Lead Presenter First Name | Hugh |
| Lead Presenter Last Name | Mcfaul |
| Organisation of Lead Presenter | The Open University |
| Name/s and details of other presenters | Omar Madhloom, Lecturer in Law, University of Bristol,  Barbara Preloznjak Lecturer in Law (University of Zagreb) Croatia  Dr Getachew Assefa (Addis Ababa University, Ethiopia) gamariam@gmail.com Su Robertson (Australian National University and Clinical Practice Manager, westjustice) phd  Dr. Mutaz Qafisheh - Dean of College of Law and Political Science, Founder and Director of Hebron Legal Clinics , University of Hebron, Palestine  Professor Gulriz Uygur, Eastern Med University, |
| Title of Proposal | Clinical Legal Education: Philosophical and Theoretical Perspectives |
| Summary of Proposal | This series of papers will provide a range of philosophical and theoretical frameworks that can serve to enrich the teaching and practice of clinical legal education (CLE). Each paper will provide an accessible account of a particular theoretical or philosophical perspective and demonstrate how it can illuminate a range of clinical legal education approaches. It is hoped that this will provoke a discussion of how interdisciplinary approaches to CLE can enrich the reflective practice of both students and practitioners. |
| Abstract Proposal | This proposal includes 10 x 20 minute paper presentations. Ideally these would form three consecutive panels of 90 minutes. Each paper applies a particular theoretical or philosophical perspective to clinical legal education. Each paper presentation will be written up as a chapter that will contribute to an edited collection on CLE to be published by Routledge in 2020. The aim of the book is to provide a range of philosophical and theoretical frameworks that can serve to enrich the teaching and practice of clinical legal education (CLE). I am able to provide a full 400 word abstract for each of the following papers but the 400 word limit on this box prevents me from doing so. Please email me if you would like this. The paper titles, presenters and jurisdictions are: 1. Virtue Ethics and Clinical Legal Education - Hugh McFaul, UK.  2. John Rawls and Access to Justice - Barbara Preložnjak, Croatia.  3. Kantian ethics and client autonomy - Omar Madhloom, UK  4. Critical appraisal of CLE in Sweden using Nancy Fraser’ work on the dilemmas of justice -Sara Stendahl and Karin Björelid, Sweden  5. Legal pluralism and CLE in Ethiopia - Getachew Assefa, Ethiopia.  6. Feminist Advocacy: Clinical Legal Education Ethics and Feminist Legal Theory Reconciled - Deepa Mattoo, Canada  7. Grounded Theory– Aboriginal rights and CLE in Australia - Judy Harrison, Australia.  8. Bourdieu and Clinical Legal Education - Su Roberson, Australia  9. A Theory of Practice? How Legal Clinics May Transform the Concept of “Theory” in Legal Education? - Mutaz Qafisheh, Palestine  10. Seeing Injustice (In times of crisis) and clinical legal education - Gülriz Uygur - Turkey... |