**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Title  | Mr |
| Lead Presenter First Name | Hugh |
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| Organisation of Lead Presenter | The Open University |
| Name/s and details of other presenters |  |
| Title of Proposal  | Clinical Legal Education and the Education 4 Justice Initiative |
| Summary of Proposal | The United Nations Office on Drugs and Crime launched the Education for Justice (www.unodc.org/e4j) initiative as part of its Global Programme for the Implementation of the Doha Declaration. This interactive session will highlight the ways in which the global academic community has contributed to the implementation of the E4J initiative. |
| Abstract Proposal | The United Nations Office on Drugs and Crime launched the Education for Justice (www.unodc.org/e4j) initiative as part of its Global Programme for the Implementation of the Doha Declaration. This seeks to integrate crime prevention and criminal justice into the wider United Nations agenda to address social and economic challenges and to promote the rule of law at national and international levels. The Doha Declaration recognizes the fundamental importance of universal education for children and youth, for the prevention of crime, terrorism and corruption, as well as to promote sustainable development. This interactive session will highlight the ways in which the global academic community has contributed to the implementation of the E4J initiative. This has included the creation and provision of accessible teaching resources to support justice education at the university level. It will outline how clinicians can make use of these resources and engage with the E4J network. In addition, it will seek to provoke discussion of the potential of educational initiatives, such as E4J, to positively impact the ethical formation of professionals.  |