**Comenius University / International Journal of Clinical Legal Education Conference**

**ENCLE - IJCLE 2019 Improving the Future: Using Clinical Legal Education to Educate Lawyers for a Just Society**

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| Title | Ms |
| Lead Presenter First Name | Jo |
| Lead Presenter Last Name | MILNE |
| Organisation of Lead Presenter | Flinders University |
| Name/s and details of other presenters |  |
| Title of Proposal | Ethics, Professionalism, Values Having the conversation |
| Summary of Proposal | A just society needs ethical behaviour from all those within the justice system. Law students are taught ethics as part of their law degree. These concepts need to be given life, given context, so that students can begin to understand the relevance of those concepts in their own lives and careers. This session explores the need to include these conversations in clinic. |
| Abstract Proposal | Abstract: A just society needs ethical behaviour from all those within the justice system. In the current legal climate there are many examples of lawyers behaving badly. These have arisen in many countries worldwide in recent years. A recent event in Australia has brought legal ethics into the mainstream media, and lawyers into disrepute. A barrister in Victoria â€˜Lawyer X’ has been exposed as having been a registered police informer for many years.  Law students are all taught ethics as part of their law degree. These concepts need to be given life, given context, so that students can begin to understand the relevance of those concepts in their own lives and careers.   Our clinic is a live-client clinic. Students undertaking an elective attend clinic as part of that elective, or attend as volunteers. The elective topic addresses ethics in its seminars, however conversations around ethics within the clinic have historically taken place on an ‘ad-hoc’ basis, as teaching moments arise.   In 2019 we introduced a legal ethics activity in our interview process, and then into induction. This activity has been a rich source of discussions amongst colleagues and practitioners. It has become a tool for us to explore our own identity as lawyers and our own professional boundaries as a first step in our discussions with students assisting them to explore their own values and ethical boundaries.  Objectives: This presentation will explore the need for law students to spend time discovering their own sense of morality, values and how these intersect with a lawyer’s code of conduct, ethical and professional responsibilities before they commence practice. It will introduce a survey and discussion activity and ask how ethics is explored in other clinics.   Author Bio:  Jocelyn Milne is Director of the Flinders Legal Centre. Jo had 30 years practice experience in criminal and family law, including as Deputy Registrar, Family Court of Australia, and as general counsel with the Catholic Education Office before joining Flinders University in 2013. She has received team faculty and university teaching excellence awards for clinical legal education that motivates students to develop an ethical professional identity while acquiring high quality practical skills’. |