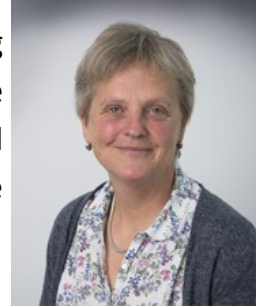




## Centre for International Development Seminar Series

### **Education inclusion as a border regime for mobile pastoralists in India and Ethiopia**

Drylands cover about 40% of the world's surface and are at the forefront of environmental change. They are increasingly becoming places of growing insecurity, outmigration and impoverishment, and have a long history of being politically marginalised and poor education service provision. This seminar addresses some of the many conceptual and practical questions associated with educating communities who pursue the dominant dryland livelihood of mobile pastoralism.



The record of the Education For All movement on including mobile pastoralists has been disappointing. The seminar begins by setting out three key aspects of pastoralist livelihoods that highlight the often ill-suited nature of 'conventional' education services for them: 1. mobility, which leads to interrupted learning if the service is not flexible; 2. labour organisation, which inflexible schooling routines cannot accommodate; 3. the importance of situated livelihood learning and why it and schooling may not be compatible, even though both are relevant. It postulates that education inclusion can be likened to a border regime, regulated by checkpoints that reproduce dominant concepts of citizenship and continue to make the territory of being included poorly accessible. These themes are illustrated with case studies from two very different contexts: India and Ethiopia.

#### **Biography:**

Professor Caroline Dyer is a Professor of Education and International Development, University of Leeds. Caroline is an international authority on educating mobile pastoralists and has herself been a mobile school teacher in Gujarat, India. She co-authored Ethiopia's 2017 Pastoralist Education Strategy and is currently working on approaches to mobile schooling in Ethiopia. She is Co-Director of the University of Leeds Centre for Global Development and Chair of the WUN Global Higher Education & Research Global Challenge (GHEAR) network. Her publications include the 2014 monograph *Livelihoods and Learning: Education For All and the marginalisation of mobile pastoralists* (London: Routledge).

**Venue: Room 204, Lipman Building    Time: 18th April 2018, 3—5pm**

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