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| **EYFS Session Planning Template:**  **Teacher-led session (whole or small group) and related child-led play/continuous provision** | |
| **Name: Date:** | |
| **Area of Development (Prime/ Specific):**  **Early Learning Goal:** | |
| **Reference to Development Matters/ or New Development Matters (September 2021)**  **Assessment informing this plan** (Eg A student and mentor discussion of children’s prior learning, use of pupils’ observation data or pupil progress tracking data): | |
| **Learning Intention** (to be shared with the children)  **Success Criteria** (to be shared with the children) | |
| **Main Teaching:**  **Key Questions:**  **Support, Adjustments and Challenge (Do I have high expectations for all children?):**  **Resources ( including other staff)** | |
| **Assessment of children’s learning** (Identify the formative assessment strategies you will use to observe and capture children’s progress and understanding as a result of your teaching).  **Possible next steps in direct teaching:** | |
| **Follow up child-led activities/ and play-based continuous provision related to the main teaching input** (eg. role-play, matching games, mark-making activities, counting, indoor/outdoor, mud kitchen, climbing, small world, construction, manipulatives, sand/water trays). | **Resources ( including other staff)** |
| **Evaluation:** | |