

**Initial Teacher Education Phonics Report**

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| Name of Student |  |
| Dates of Placement |  |
| Signature of member of staffsupervising this placement. |  |
| Student signature: |  |

One of the key themes of this placement is aimed at ensuring all students have the opportunity to develop

their skills and understanding of ‘High Quality’ provision and practice in ‘Systematic Synthetic Phonics’ and the development of children’s early reading skills. This includes observations of phonics sessions, including:

* Delivery of phonics sessions
* Intervention programmes in both KS1 and KS 2
* Planning and delivery of guided reading sessions

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| **Key Theme Statement** | **Working Towards Expectation** | **Meeting Expectation** |
| **Observations** demonstrating a developing understanding of ‘High Quality’provision for ‘Systematic Synthetic Phonics’ teaching and learning. |  |  |
| Effective **planning and delivery** of sequential ‘High Quality SystematicSynthetic Phonics’ lessons that impact upon children’s learning. |  |  |
| Demonstrate a developing understanding of a deeper insight into the use of**formative and summative assessments to track children’s progress** in ‘Systematic Synthetic Phonics’ informing the next steps in learning. |  |  |

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| **Comment by mentor:** |
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| **SMART target for future teaching of Systematic Synthetic Phonics:** |
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