

HOW you ACT on YOUR Module Assignment OR BRIEF FEEDBACK

DO you LOOK at your MODULE feedback and ACT on IT? Here's HOW

1.

SO You've now got your grade and feedback



You Students



BUT Your feedback is MORE than a % Grade...



...FEEDBACK CAN BE... WRITTEN OR VERBAL



... The verbal FEEDBACK you receive from YOUR lecturer IS VALUABLE too and ongoing. For EXAMPLE, through tutorials, seminars, question and answer sessions ...



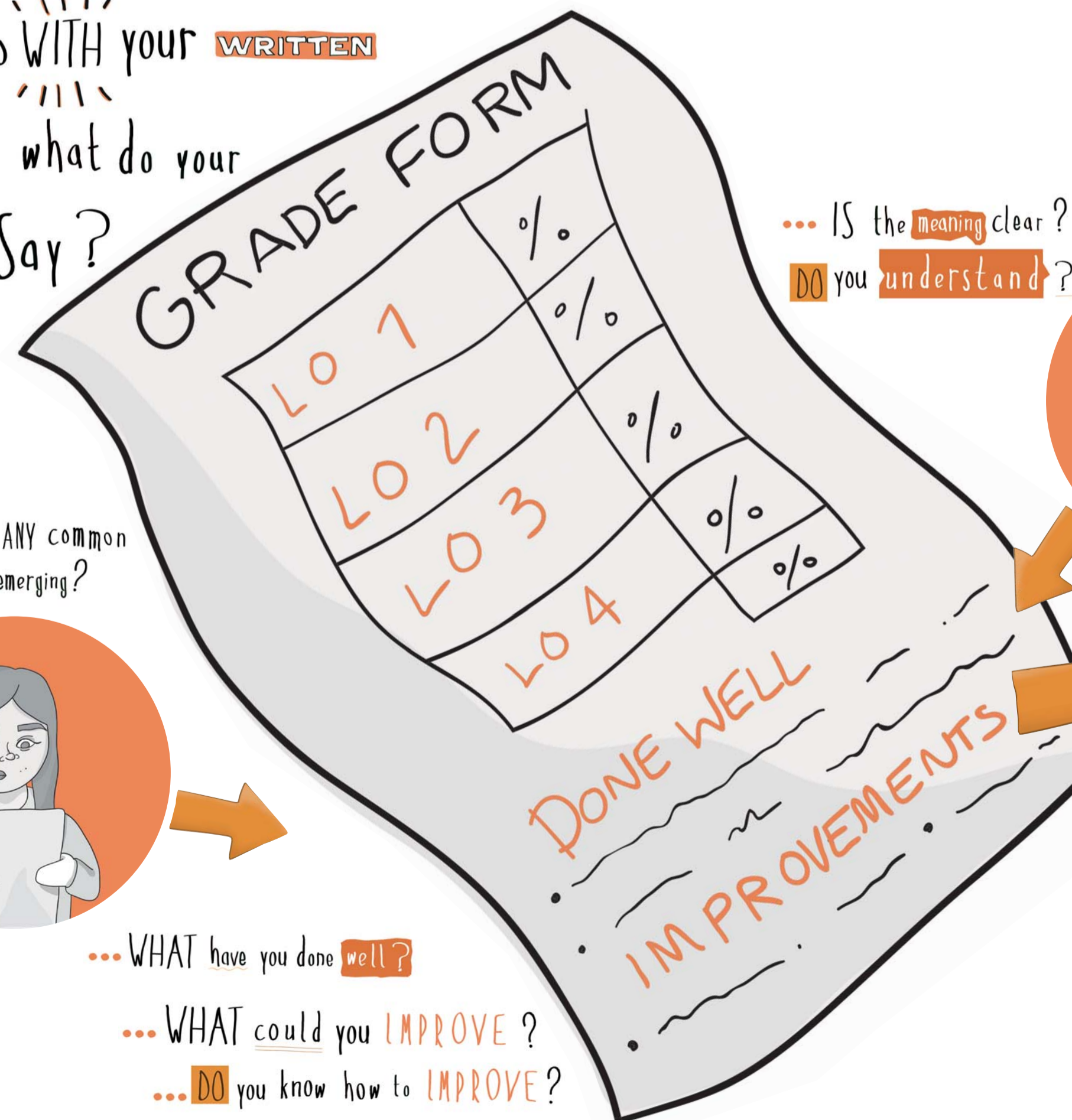
... BUT you need to capture the ESSENCE of VERBAL FEEDBACK straight after talking to your lecturer.

2. SO

WHAT to do WITH your WRITTEN feedback... what do your Comments Say?



YOUR Lecturers



... IS the meaning clear? DO you understand?



... are there ANY common THEMES emerging?



... WHAT have you done well?

... WHAT could you IMPROVE?

... DO you know how to IMPROVE?

3. SO

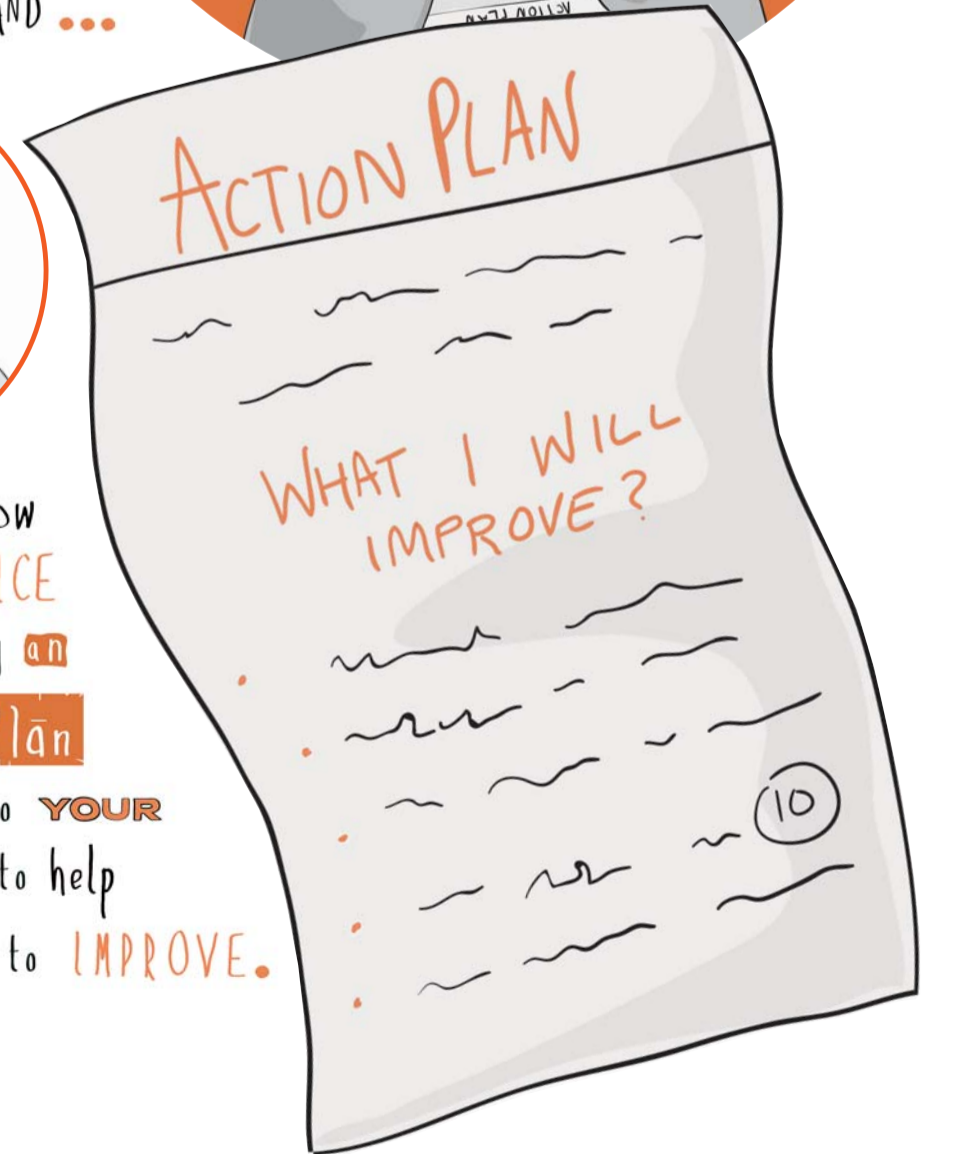
BEFORE YOU undertake your NEXT Assignment OR BRIEF...

... make SURE that the Comments FEED forward into FUTURE Assignments OR BRIEFS ...

... speak to YOUR lecturer to make SURE you understand AND ...



... Follow their ADVICE by writing an ACTION PLAN referring to YOUR FEEDBACK to help yourself to IMPROVE.



... DO you need to seek further ADVICE from YOUR lecturer?

