Developing a diverse placement, project based non practice based, long arm supervision or blended placement.

When developing a diverse placement consider the following points.

Initially

1. Develop a concept including possible aims, outcomes, and benefits to stakeholders.
2. Conduct a Pre project baseline assessment of need relating to the placement project e.g., complaints/retention figures/falls.
3. Discuss with heads of departments, professional leads and Trust AHP Practice Placement Facilitators if applicable.
4. Contact Northumbria University, Physiotherapy, Practice Education Facilitator, Andrew Lloyd for support, advice, and examples.
5. Select and engage with a placement area and identify a local supervisor/assessor/educator if this is a long arm supervision placement. ensure the local supervisor has access to all training to support students and the project.

Placement Area Preparation

1. Insurance.
2. Contracts with HEE, Stakeholders, HEIs.
3. Property intelligence.
4. Risk assessment.
5. Staff training into new models of leaning ie coaching, distance supervision.
6. Create any forms.
7. Consider digital working package in relation to information governance.
8. Competency mapping to the CPAF assessment document to highlight transferability to placement (other professions may separate their assessment document into professional skills and clinical skills).
9. Work base.
10. Pre-Introduction pack and brief of the placement area/Project.
11. Induction.
12. De-brief and evaluation format.

13. Any further support required from others ie Practice Placement Facilitators, HEIs.
14. Pre and Post placement evaluation of the student, staff, stakeholders.

Student Preparation

1. Training in relation to non-patient facing placements to reduce anxieties and highlight the benefits to professional development.
2. Competency mapping to the CPAF assessment document to highlight transferability to placement.
3. Preplacement preparation relating to professionalism, confidentiality, the use of social media on placement, time keeping, project management and wellbeing.

Project

1. Develop a suitable competency linked activity based on the initial needs assessment, that can be achieved in the timescale with limited supervision (Audit, Evaluation, Resource).
2. Projects/Research should be meaningful and relevant to the service in which the student is on placement.
3. Projects can be suggested or negotiated as possible, so the student has ownership of the outcome.
4. The project should have a clear definition of its purpose.
5. The expectations/outcomes of the placement/project should be clearly defined at the start of the placement.
6. Consider how the findings of the placement/project will be presented to the placement host.

Supervision/Support

1. Consider in what format supervisions will take place.
2. Offer a structured timetable of supervision indicating who, when and where supervisions will take place. These can be formal and informal.
3. Offer contact information i.e., Phone, Teams, email, WhatsApp.
4. Initially agree objectives relevant for the placement and review/amend at regular intervals.
5. Consider a shared electronic diary and daily progress report to be reviewed by distance supervisor.
6. Consider wellbeing.

End of placement/Project

1. Consider writing a job description for the post depending on the project. i.e. specification, role, responsibilities, hours, desired and essential skills.

Tariff

1. Consider how the placement tariff will be apportioned between those involved.