



**Northumbria  
University**  
NEWCASTLE

## **New Placement Models**

There are many models and new ways to support students on practice based learning or non-practice-based learning placements.

These designs already exist and utilise the four pillars that underpin our practice; Education, Research, Leadership and Clinical.

I, **Andrew Lloyd** am available to help mould these to your environment or create a bespoke model to suit your service.

### **Split Placements**

Split placements are when the student divides their placement hours between 2 areas of the same speciality i.e., community stroke and hospital-based stroke.

### **Blended Approach**

A blended placement is when a student's time is split between clinical practice and research. i.e., 2 days researching and producing a patient leaflet for post hip replacement care and 3 days in clinical practice.

### **Rotational Model**

The student rotates and spends equal time in areas of practice related to one specialism i.e., respiratory ITU, respiratory wards, surgical wards, pulmonary rehab, bronchiectasis clinics.

### **Hub and Spoke**

On a hub and spoke placement the Hub is the main area of speciality and Spokes are places or experiences the student may experience in alignment to the hub.

i.e. If you are on a Stroke placement your hub may be a stroke ward but you may spoke into the community, outpatient clinics, wheelchair services or orthotic clinics.

### **Pathway Model**

A Pathway model is when the student has a combination of spoke placements that complete the pathway of treatment i.e. a cancer pathway of diagnosis, treatment, counselling, monitoring, palliative.

### **Distance Learning**

Distance Learning is when the student is not physically present i.e. attends a video outpatient clinic, conducts pulmonary Rehabilitation reviews virtually or joins a Teams panel reviewing a Continuing Health Care application.

### **Role Emerging**

A Role emerging placement is when a health care professional i.e. Physiotherapist goes on placement to an area that does not employ a Physiotherapist.

Whilst on placement they evaluate how a physiotherapist may be of value to the service. i.e., a frailty services.

### **Leadership Placements**

Leadership Placements are non-patient facing placements when a student may complete a placement working in a leadership role fulfilling management responsibilities.

### **Research/Service Improvement Placements**

A Research Placements are non-patient facing placements when a student assists with a research project to evidence and inform current practice and improve services.

### **Education Placements**

Education Placements can be non-patient facing placements when a student may be involved in the education of others i.e., Lectures, Training, Health Promotion.

### **TECS (Technology Enabled Care Services)**

A TECS placement is when the students use technology on placement to support their clinical practice i.e., outpatients by telephone, uses video exercise programmes for pulmonary rehabilitation or a digital placement where students utilise packages of learning opportunities e.g., Hololens, VR.

**IPL (Inter Professional Learning)**

This is a placement that combines multi healthcare professionals together on placement with a common theme to learn from each other.

**Extended Days**

An Extended Day placement is one where a student that normally work 09:00-17:00 extends their day to perhaps 08:00-20:00 and includes weekends and nights to match extended service provision if appropriate.

**Night Shift**

Some areas have extended their services to a 24-hour service.